

## STUDENT SUCCESS STRATEGIES

### **Advance transformative teaching and learning**

- Collaborate with the Center for the Advancement of Teaching (CAT) to create micro-teaching workshops and “Train the Trainer” programs for TAs, GAs, peer mentors, and learning assistants
- Develop new teaching methods and curriculum in support of first-year experience (FYE) courses
- Explore additional activities and assignments that integrate research into FYE coursework
- Create and deploy instructional learning objects in support of online and hybrid courses (including assessment components to measure student learning)
- Integrate library resources, collections, and faculty into course learning systems and curriculum, including expansion of the embedded librarian model
- Promote use of digital collections, streaming video, and digital galleries and create digital learning objects to enhance teaching and learning
- Develop collections in support of teaching and learning at FIU with a focus on faculty innovation, curricular reform, and pedagogical transformation

### **Develop strategic partnerships that support student success goals**

- Improve communication with students by creating a student advisory board, expanding use of focus groups, improving digital signage, and expanding use of email and text messaging
- Create opportunities to partner with academic units/campus organizations to co-host events in the libraries (Gaming Day, Financial Literacy, Language Day, lecture series)
- Partner with advisors who work directly with first year students, transfer students and at-risk students
- Expand student employee opportunities, including federal work study and internships

### **Reimagine and enhance library spaces**

- Create library spaces that support active learning
- Expand library services beyond the buildings (i.e. explore self-check kiosks in strategic places on campus near where students live or attend classes)
- Assure library spaces are clean and well maintained
- Improve security and track student use of facilities

### **Build and sustain collections and resources that facilitate teaching, learning and research**

- Explore the feasibility of purchasing and/or hosting core textbooks for gateway courses
- Create learning resources that support Student Success Initiatives

### **Support organizational effectiveness**

- Develop targeted outreach and branding campaign
- Encourage library faculty and staff excellence
- Expand financial support of faculty and staff professional development activities
- Provide formal support for library faculty to “develop new courses and participate in discipline-based teams”

## PREEMINENT PROGRAM STRATEGIES

### **Support preeminent programs directly aligned with the University’s mission and strategic plan**

- Provide primary research resources through federal, state, United Nations, and European Union depositories and South Florida collections

- Highlight and promote special collections that tie into preeminent program focus areas such as African and African Diaspora Studies, CRI, and Latin American and Caribbean Center (LACC) programs
- Capitalize on Latin American focus in order to draw audiences from surrounding communities such as Doral, Hialeah, Sweetwater, etc.
- Incorporate dedicated programming space so that the library can serve as an arts destination for lectures, demonstrations, and performances by writers, poets, artists, dancers, musicians, etc.
- Ascertain infrastructure includes equipment and bandwidth for live HD webcasting
- Ensure acquisition of relevant books to be catalogued and captured as video for Institutional Repository (IR) and/or Archives
- Partner with Cuban Research Institute (CRI) for a Cuban database/collection (store, host, and preserve their video presentations)
- Engage and support faculty in preeminent programs through data management services (technical and consultation), preserve and disseminate outcomes of their efforts through the Institutional Repository, provide digital library infrastructure and training for non-IR materials, etc.

#### **Review organization processes**

- Collaborate with the Division of Research to purchase additional citation analysis and journal-ranking resources (Plum Analytics, Scopus) to assist faculty and researchers measure their research impact
- Continue support of the OA Publishing Fund to support faculty research
- Ensure that liaisons/subject specialists are linked to preeminent programs in an official capacity
- Evaluate current faculty and staff recruitment models and organizational structure and explore ideas for expanded support (i.e. through financial incentives)

#### **CARNEGIE VERY HIGH RESEARCH DESIGNATION STRATEGIES**

##### **Increase virtual/physical interdisciplinary space for collaboration, research, and digital scholar laboratories**

- Develop and implement a Digital Scholar Laboratory in collaboration with humanities and STEM faculty and researchers
- Evaluate the weakness and strengths of library collections, subscriptions, and software tools to better meet the needs of Organized Research Units (ORUs)
- Retool and retrain library staff and faculty to improve their subject and technological skills in the key areas of research topics and utilize digital technology to better assist scholars and participate in interdisciplinary research
- Fund “research-focused” library positions and faculty/student research data repository
- Expand technological infrastructure and tools to further process, analyze and visualize data and information
- Regain library space to create more research spaces for graduate students
- Offer easy access to library’s collections, on-line subscriptions, specialized programs, and data sets

**Develop meaningful collaborative relationships with researchers and faculty across STEM fields, the humanities, and the arts**

- Deploy embedded librarians into ORUs to ensure the collections and resource needs of these units are met
- Engage and reach out to new researchers, including PhD candidates and newly hired faculty members, to better understand the library as a primary resource for their research
- Expand outreach, technological training, and research consultations with doctoral candidates in liaison areas, integrating scholarly mentoring through subject librarians
- Broaden collaborative relationship with researchers in format of grants and contracts
- Facilitate researchers in research data management (including acquisition-on-request access), archiving and data management, before and after grant awards
- Continue to improve efficiency in borrowing library materials from other SUS research institutions for researchers
- Provide a platform for researchers in publishing and archiving their research output in IR

**Provide support to researchers' IT infrastructure needs in collaboration with FIU's Division of Information Technology (DoIT)**

- Continue to grow the dPanther frame work in collaboration with DoIT to support specialized digital content and assets, data and knowledge management needs of the funded projects, and long-term preservation of research output in format of technical reports, datasets, and publications
- Investigate cost options for increased partnership with central I.T. and using their data center's infrastructure for virtual server hosting and data backup

**FINANCIAL BASE/EFFICIENCY STRATEGIES**

**Optimize organizational efficiencies**

- Explore collaborative opportunities to fund library initiatives from outside sources
- Explore creating and merchandising library owned content (special collections, rare items and memorabilia), through gift shop in the Libraries/online shop
- Collaborate with academic units to help reduce duplication of journal subscriptions held by multiple departments
- Explore ways to better use Consortium of Florida Education Foundations and Florida Virtual Campus (FLVC) resources
- Conduct a collection assessment (print and electronic) to ensure that collections are meeting the needs of faculty and students
- Facilitate cross-departmentally collaborative efforts to streamline activities, find improvements, and find additional efficiencies between units
- Prioritize making functional or improving use of already purchased software and systems
- Explore services the library may outsource for better use of qualified staff
- Brand existing library services and align with FIU branding efforts